THE INSIGHTS

Jan 2024



Assistant Deputyship of Planning and Organizational Excellence General Directorate of Research and Studies

Periodical Bulletin

For Recent Trending Scientific Publications of Health Systems & Health Policies

Personal Health
Record (PHR)
Experience and
Recommendations
for a Transformation
in Saudi Arabia

This survey covered components related to intention to use the PHR, required functions, obstacles and expected outcomes. Results highlighted the need for healthcare organizations to focus on improving the PHR's functionality and overall purpose. Expanding the scope of the PHR to include capabilities beyond merely hospital data is important.

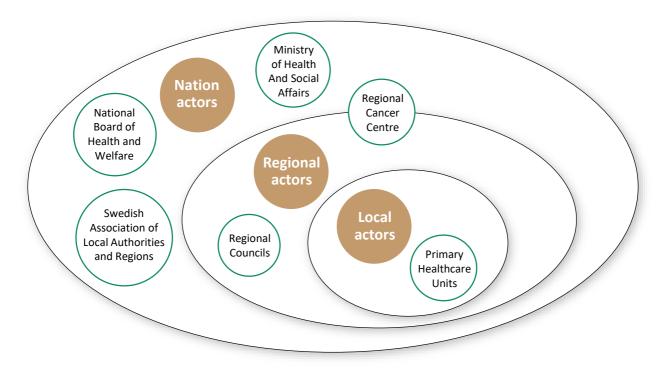
*Alanazi, A. et al. Journal of personalized medicine. 2023; 13(8), 1275.



Adopting standardized cancer patient pathways as a policy at different organizational levels in the Swedish Health System The study's aim was to explore how actors at different organizational levels in the Swedish health system adopted cancer patient pathways. When adopting new policies, it is important to be aware of the different strategies and actors at various organizational levels in health systems.

*Fjällström, P. et al. Health research policy and systems. 2023; 21(1): 122.





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Optimising a co-production framework for developing public health interventions: application and testing of school-based Research Action Groups

*Reed, H. et al. Health research policy and systems. 2023; 21(1): 133.





Scan or Click

RESOURCES:

External Facilitator; School Data; Research Action Groups (RAG) activity guides



Senior Management Team (SMT) FUNCTION 1: INTERVENTION READINESS:

Assess baseline context for wellbeing & participation. Extensively embed coproduction



Research Action Groups (RAG) FUNCTION 2: RECRUITMENT

Recruit a diverse group of school and community and students



RAG FUNCTION 5: PROBLEM-SETTING

Develop an understanding of wellbeing problems and how they manifest within the school to decide on health targets



RAG FUNCTION 4:GROUP DEVELOPMENT

Develop the group understanding of the aims of co-production, and their social relationships if needed



SMT FUNCTION 3: DIVERSITY CHECK

Assess RAG to check diversity of members



SMT FUNCTION 6: VERIFY PRIORITIES

Assess priorities to ensure realistic and most important to focus on



RAG FUNCTION 7: PROBLEM-SOLVING

RAGs and wider stakeholders develop solutions and decide on the most feasible



SMT FUNCTION 8: SOLUTION VALIDITY

Assess validity of solutions



Positive changes in wellbeing outcomes for students



SMT and RAG FUNCTION 10: IMPLEMENTATION

School/RAG implement plan as whole or the parts possible



SMT FUNCTION 9: ADOPTION

School Decision-Makers are presented with plans and incorporate into School Planning



OUTPUT:

School Wellbeing Intervention Action Plan